FJCL State Latin Forum 2005 Reading Comprehension: Prose

N.B. There will be no macrons on this test.

I. Questions 1-15 are based on the following passage from Book IV of Caesar's De Bello Gallico.

Pugnatum est ab utrisque acriter. Nostri tamen, quod neque ordines servare neque firmiter insistere, neque signa subsequi poterant atque alius alia ex navi quibuscumque signis ocurrrerat se adgregabat, magnopere perturbabantur; hostes vero, notis omnibus vadis, ubi ex litore aliquos singulares ex navi egredientes conspexerant, incitatis equis impeditos adoriebantur, plures paucos circumsistebant, alii ab latere aperto in universos tela coiciebant. Quod cum animadvertisset Caesar, scaphas longarum navium, item speculatoria navigia militibus compleri iussit, et quos laborantes conspexerat, his subsidia submittebat. Nostri, simul in arido constiterunt, suis omnibus consecutis, in hostes impetum fecerunt atque eos in fugam dederunt; neque longius prosequi poterunt, quod equites cursum tenere atque insulam capere non potuerant. Hoc unum ad pristinam fortunam Caesari defuit.

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1. This battle was:

a. minor

b. quick c. fierce

d. long

2. To whom or what does *nostri*(1) refer?

a.Caesar's soldiers

b. Caesar's sailors c. Caesar d. Roman supply ships

3. "Nostri "(1) :

a. stood firm

b. gathered together c. were thrown into confusion

d. held rank

4. Signa(2) refers to:

a. military standards

b. proper battle formation

c. indications of fighting conditions d. indications of weather conditions

5. What advantage did the enemy have?

a. superior weapons

b. better sailors in rough waves

c. faster boats

d. knew where the shallow spots were

6. What was the enemy's vantage point?

a. their own ships b. horseback

c. lookout posts d. the beach

7. What was the enemy's tactic?

a. rush the Romans

b. surround individuals

c. force the Romans to swim d. wait to see if the Romans made it to land

8. With what were the enemy equipped?

a. offensive weapons

b. defensive weapons

c. horses

d. horses and offensive weapons

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 9. How did Caesar respond to the enemy? a. withdrew b. ordered his men to fight harder c. sent reinforcements d. took as many prisoners as possible 							
10. What is a <i>longa navis</i> (7)? a. a warship b. a scouting boat c. a supply vessel d. a transport ship							
11. Where did the Romans have more success? a. from their own ships b. on horseback c. on the shore d. on the shoals near the shore							
12. What was the eventual outcome? a. Romans returned to their ships b. enemy fled c. enemy surrendered d. Romans defeated the enemy convincingly							
13. Caesar considered that: a. he had what was necessary to finish conquering the island b. he achieved a psychological victory c. he was successful d. the operation was a failure							
14. Plures paucos (5) is an example of : a. assonance b. tmesis c. antithesis d. synecdoche							
15. Animadvertisset (6) is a subjunctive because of: a. indirect question b. relative purpose clause c. concessive clause d. temporal clause							
II. Questions 16-30 are based on the following passage from Cicero's De Senectute.							
Fructus autem senectutis est ut saepe dixi, ante partorum bonorum memoria et copia. Omnia autem, quae secundum naturam fiunt, sunt habenda in bonis. Quid est autem, tam secundum naturam quam senibus emori? Quod idem contingit adolescentibus adversante et repugnante natura. Itaque adolescentes mihi mori sic videntur, ut cum aquae multitudine flammae vis opprimitur; senes autem sic, ut cum sua sponte, nulla adhibita vi, consumptus ignis exstinguitur: et quasi poma ex arboribus, cruda si sunt, vix evelluntur, si matura et cocta, decidunt, sic vitam adolescentibus vis aufert, senibus maturitas; quae quidem mihi tam iucunda est, ut, quo							
proprius ad mortem accedam, quasi terram videre videar aliqandoque in portum ex	10						
 16. According to Cicero what harvest does old age bear? a. riches b. good times c. memory of one's accomplishments d. loss of memory 							
17. What does secundum(2&3) mean? a. following b. according to c. second d. fruitful							
18. Fiunt (2) would best be translated: a. do b. are made c. flee d. happen							

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19.	Habenda (2) would best be translated: a. must be considered b. held c. holding d. to be lived						
20.	According to Cicero, for the elderly, since dying is it must be a. repugnantavoided b. opposite to lifeunnatural c. naturalgood d. sometimes violentfeared						
21.	Nature the death of a young person. a. resists b. causes c. mourns d. plays no part i						
22.	The major figure of speech found in line (5) and following is: a. metaphor b. metonymy c. simile d. personification 						
23.	The death of a young person is like: a. a lightening strike b. a torch that burns out quickly c. a flame that illness smothers d. a fire that a downpour puts out						
24.	How does an old man die? a. his fire puts itself out c. struck by lightening b. illness smothers the flame d. his flame passes to another person						
25.	What do apples represent in this passage? a. youth b. our lives our lives c. old age d. nature's bount						
26.	What does <i>cruda</i> (7) mean? a. bloody b. raw c. primitive d. unripe						
27.	What does <i>cocta</i> (7) mean? a. mature b. cooked c. dried up d. digested						
28.	3. According to Cicero, takes the life of the young but takes the life of the old. a. violencematurity b. surpriseexspectation c. warexhaustion d. external forcesinternal resignation						
29.	To Cicero death is: a. a surprise around the corner c. a haven at the end of a journey b. the end of a race d. rest from hard work						
30.	How does Cicero find old age? a. terrifying b. frustrating c. exhilarating d. pleasant						

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III. Questions 31- 40 are based on the following passage from Livy's Ab Urbe Condita (I).

Ubi spectaculi tempus venit deditaeque eo mentes cum oculis erant, tum ex composito orta vis signoque dato iuventus Romana ad rapiendas virgines discurrit. Magna pars forte in quem quaeque inciderat, raptae; quasdam forma excellentes

primoribus patrum destinatas ex plebe homines, quibus datum negotium erat, domos deferebant. Unam longe ante alias specie ac pulchritudine insignem a globo Talassii cuiusdam raptam ferunt, multisque sciscitantibus cuinam eam ferrent, identidem, ne quis violaret, Talassio ferri clamitatum:

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quis violaret, Talassio ferri clamitatum: 31. What was about to happen? b. a show c. a wedding a. a war d. a debate in the Senate 32. What happened instead? a. Roman girls ran everywhere b. maidens were raped c. Roman young men grabbed the girls d. Roman girls chased the young men 33. How could this happen? a. attention was focused elsewhere b. the crowd had drunk too much wine c. the weather was stormy d. there were too many attackers 34. How did most of the pairings take place? a. by age b. by beauty c. by status d. by chance 35. What case is forma (3)? a. nominative b. accusative c. ablative d. vocative 36. Patrum (4) refers to: a. the Senate b. the girl's fathers c. the boy's fathers d. the most patriotic citizens 37. Who took the most beautiful girl? a. Tallasius b. one of the plebs c. a relative d. a gang 38. What does ferunt (6) mean? a. they carry b. they endure c. they say d. they strike 39. Why is *ferrent* (6) in the subjunctive? a. purpose clause b. result clause c. indirect question d. dependent clause in indirect statement

40. Livy leaves out forms of the verb esse in this passage. What is this technique

c. tmesis

d. prolepsis

b. ellipsis

called?

a. synchesis

IV. Questions 41-50 are based on the following passage from Pliny's Letters(VI, 20)

Iam cinis, adhuc tamen rarus. Respicio: densa caligo tergis imminebat, quae nos torrentis modo infusa terrae sequebatur. 'Deflectamus' inquam "dum videmus, ne in via strati comitantium turba in tenebris obteramur.' Vix consideramus, et nox non qualis inlunis aut nubila, sed qualis in locis clausis lumine exstincto. Audires ululatus feminarum, infantum quiritatus, clamores virorum; alii parentes alii liberos alii coniuges vocibus requirebant, vocibus noscitabant; hi suum casum, illi suorum miserabantur; erant qui metu mortis mortem precarentur.

41.	1. What is the use of <i>Respicio</i> (1)? a. verb-present tense b. verb- historical present c. noun-nominative d. noun ablative	
42.	2. To what does quae (1) refer? a. caligo b. densa c. cinis d. tergis	
43.	3. What case is <i>terrae</i> (2)? a. nominative b. genitive c. dative d.	vocative
44.	 4. What two things are compared in lines 1 and 2? a. ash/fog b. ash/rushing water c. fog/darkness d. fog/rushing water 	
4 5.	5. In lines 2 and 3 what does Pliny hope to avoid? a. being lost in the crowd b. being separated in the crowd c. being trampled by the crowd d. streets blocked by the crow	⁄ds
4 6.	6. What is the darkness like? a. an enclosed room b. a cloud cover c. a moon d. a moonless night	lit night
1 7.	7. The mood of this passage beginning in line 4 becomes: a. eerie b. desperate c. somber d. jubilan	t
1 8.	3. What figure of speech does Pliny use with great effect in line 5? a. assonance b. alliteration c. anaphora d. anastro	phe
19.	7. The juxtaposition of <i>mortis</i> and <i>mortem</i> in line 7 emphasizes the : a. irony of the statement b. fear of the people c. imminence of death d. need for prayer	
50.	 This passage is taken from Pliny's description of: a. the Great Fire b. the collapse of an apartment building c. an earthquake d. the eruption of Vesuvius 	

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